

Reading

Literature



Note:
These are end-of-year expectations for...

First Grade

Literature	
Key Ideas & Details	<p>I can...</p> <ul style="list-style-type: none"> ● answer all who, what, when or where questions about the story. ● ask at least one question about the story. ● tell what the story is about and tell important parts. ● I can name the characters, settings, and important parts of a story.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● tell how words make me feel. ● tell which books are stories. ● tell which books tell true things. ● tell who is talking in the story.
Integration of Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● tell about the story using pictures and words. ● identify characters in the story. ● tell how characters are the same and different.
Range of Reading and Level of Text Complexity	<p>I can...</p> <ul style="list-style-type: none"> ● listen to prose and poems. ● can read prose and poems.
Informational Text	
Key Ideas & Details	<p>I can...</p> <ul style="list-style-type: none"> ● answer questions about key details in a text. ● ask questions about key details in a text. ● tell what the text is about. ● tell what I learned from the text. ● tell how two people, events, ideas, or facts are alike/connected.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● ask questions about words I don't know. ● answer questions about words I don't know. ● use parts of a book to find information. ● use the pictures and words to help me understand what is read.
Integration of Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● use the pictures and words to help me understand ideas. ● use the pictures and words to help me tell about the text. ● tell what the author wants me to know. ● tell how the words the author used helped me understand. ● compare texts and say why they are the same and different.

Range of Reading and Level of Text Complexity	When someone helps me, I can... <ul style="list-style-type: none"> ● listen to or read true stories or texts.
Foundational Skills	
Print Concepts	I can... <ul style="list-style-type: none"> ● find the beginning of a sentence. ● find the end of a sentence.
Phonological Awareness	I can... <ul style="list-style-type: none"> ● hear and say long and short vowels. ● blend sounds to make words. ● hear and say the beginning, middle, and ending sound of a word.
Phonics and Word Recognition	I can... <ul style="list-style-type: none"> ● say the sounds in words. ● say words that end with silent e. ● use vowels to sound out syllables. ● break words into parts. ● read words with endings. ● read first grade sight words.
Fluency	I can... <ul style="list-style-type: none"> ● think about what I read when I read grade-level text. ● tell why I read different kinds of books. ● understand what I read when I read grade-level text.

Writing

Text Types & Purposes: Opinion	<p>I can...</p> <ul style="list-style-type: none"> ● write about what I think and tell why I think that.
Text Types & Purposes: Informative/ Explanatory	<p>I can...</p> <ul style="list-style-type: none"> ● write about a real topic including some facts.
Text Types & Purposes: Narrative	<p>I can...</p> <ul style="list-style-type: none"> ● write about the order of things that happened in a book I read or heard. ● use words that show order.
Production & Distribution	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● use suggestions to add details to make my writing better. ● use technology to help to write a story. ● use technology to share my writing.
Research to Build and Present Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● investigate things I am interested in, with others. ● write about things I learn. ● find facts. ● write a book with my classmates. <p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● answer questions in my writing. ● find answers to my questions in many different ways.

Speaking & Listening

Comprehension and Collaboration	<p>I can...</p> <ul style="list-style-type: none"> ● follow rules when I talk with my classmates. ● ask questions about the topic. ● add my own comments to the topic. ● ask and answer questions after listening to someone speak. ● ask good questions after listening to someone speak.
Presentation of Knowledge and Ideas	<p>I can...</p> <ul style="list-style-type: none"> ● tell about my ideas and feelings about something I know. ● add details about something I know. ● use pictures or something I know. ● use pictures or things to help people understand me. ● speak in sentences.

Language Standards

<p>Conventions of Standard English</p>	<p>I can...</p> <ul style="list-style-type: none">● write all my upper-case and lower-case letters.● use nouns in my speaking and writing.● match nouns with action words (<i>He hops; We hop</i>).● use a different word for a noun (<i>I, me, my, they, them, their, anyone, everything</i>).● use action words for things that happened yesterday, today, and tomorrow in my writing or speaking.● use describing words.● use connecting words.● use <i>a, an,</i> and <i>the</i>● use prepositions like <i>over, under,</i> and <i>around</i>.● combine sentences.● capitalize dates and names.● use end punctuation for sentences.● use commas in dates and lists.● spell sight words and word family words.● use invented spelling.
<p>Vocabulary Acquisition and Use</p>	<p>I can...</p> <ul style="list-style-type: none">● find root words and endings.● use word clues to figure out what a word means.● use the end of words to figure out what a word means. <p>When someone helps me, I can...</p> <ul style="list-style-type: none">● put words in groups that are the same.● tell what words mean and add details.● make connections between words.● show words that mean moving and how they are moving.● put two little sentences together in one sentence.