

Reading

Literature



Note:
These are end-of-year expectations for...

Kindergarten

Literature	
Key Ideas & Details	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● answer questions about key details in a text. ● ask questions about key details in a text. ● share important information about a text. ● retell the beginning, middle, and end of the story. ● name the characters, setting, and important parts in a story.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● ask questions about words I don't know in a story. (clarification) ● answer questions about works I don't know in a story. (clarification) ● tell when words are a poem, a story, a fairy tale, or a nursery rhyme. <p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● name the author and what he/she does in the story. ● name the illustrator and what he/she does in the story.
Integration of Knowledge	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● predict what the story will be about by looking at the pictures on the front cover. ● identify the illustrations ● describe how the illustrations help me understand the story. ● identify characters in the story. ● tell how characters are the same and different.
Range of Reading and Level of Text Complexity	<p>I can...</p> <ul style="list-style-type: none"> ● listen to a story for a particular reason. ● talk about what happened in the story.
Informational Text	
Key Ideas & Details	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● answer questions about key details in a text. ● ask questions about key details in a text. ● share important information about a text. ● tell what the text is about and what I learned from the text. ● describe the connections between two people, events, ideas, or facts.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● ask questions about words I don't know. ● use picture clues to help with words I don't know. ● answer questions my teacher asks me about words I don't know. ● find/point to the front cover, back cover, and title page of the book.

Reading (continued)

Craft &	When someone helps me, I can...
--------------------	---------------------------------

Structure (con't)	<ul style="list-style-type: none"> ● name the author and what he/she does in the book/text. ● name the illustrator and what he/she does in the book/text.
Integration of Knowledge	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● predict what the story will be about by looking at the pictures. ● point to the illustration in the text. ● describe how the illustrations help me understand the text. ● tell what the author wants me to know. ● how the words the author used helped me to understand. ● compare texts and say why they are the same and different.
Range of Reading and Level of Text Complexity	<p>I can...</p> <ul style="list-style-type: none"> ● listen to a text and tell what happened. ● listen to a text for a particular reason.
Foundational Skills	
Print Concepts	<p>I can...</p> <ul style="list-style-type: none"> ● follow words left to right in a book. ● show spaces between words in a book. ● show and name all letters of the alphabet in a book. ● follow words top to bottom and know when to turn the page in a book. ● show words I say in a book.
Phonological Awareness	<p>I can...</p> <ul style="list-style-type: none"> ● hear and say rhyming words. ● take words apart and blend them together in many different ways. ● add sounds to make new words. ● change sounds to make new words. ● count sounds in a word.
Phonics and Word Recognition	<p>I can...</p> <ul style="list-style-type: none"> ● say the sounds in words. ● say the long and short sounds for the five vowels. ● read high-frequency words. ● look at words and see how they are the same or different.
Fluency	<p>I can...</p> <ul style="list-style-type: none"> ● think about what I read. ● tell why I read different kinds of books. ● understand what I read.

Writing

<p style="text-align: center;">Text Types & Purposes: Opinion</p>	<p>I can...</p> <ul style="list-style-type: none"> ● draw a picture about the book I read or heard. ● write about the book I read or heard. ● write what my teacher says (dictation). ● tell a reader the topic or name of the book I am writing about. ● state my opinion or preference about a topic or book (My favorite book is...).
<p style="text-align: center;">Text Types & Purposes: Informative/ Explanatory</p>	<p>I can...</p> <ul style="list-style-type: none"> ● draw a picture about the information book I read or heard. ● write about the information my teacher says (dictation). ● name what I'm writing about. ● supply some information about the topic I'm writing about.
<p style="text-align: center;">Text Types & Purposes: Narrative</p>	<p>I can...</p> <ul style="list-style-type: none"> ● draw pictures to show the order things happened in the book I read or heard. ● write out the order things happened in the book I read or heard. ● write about what my teacher says in the order it was said (dictation).
<p style="text-align: center;">Production & Distribution</p>	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● add details to my writing with help from my teacher and classmates. ● can use digital tools to help to write a story.
<p style="text-align: center;">Research to Build and Present Knowledge</p>	<p>I can...</p> <ul style="list-style-type: none"> ● investigate things I am interested in, with others. ● write about things I learn. <p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● answer questions in my writing. ● find answers to my questions in many different ways.

Speaking & Listening

Comprehension and Collaboration	<p>I can...</p> <ul style="list-style-type: none"> ● take turns speaking and listening. ● ask and answer questions to seek help, get information, or clarify something. ● ask questions about what I see and hear. ● answer question about what I see and hear.
Presentation of Knowledge and Ideas	<p>I can...</p> <ul style="list-style-type: none"> ● tell about something I know. ● add details about something I know. ● make my pictures match what I say. ● speak so others can hear me. ● tell my thoughts, feelings and ideas clearly.

Language Standards

Conventions of Standard English	<p>I can...</p> <ul style="list-style-type: none"> ● write all my upper-case letters. ● write all my lowercase letters ● tell about people, places, and things in my writing and speaking. ● use action words in my writing or speaking. ● add /s/ or /es/ to show more than one when writing and speaking. ● add words to a sentence to make it clearer. ● ask questions about what I see and hear. ● answer question about what I see and hear.
Vocabulary Acquisition and Use	<p>I can...</p> <ul style="list-style-type: none"> ● tell more than one meaning for a word. ● figure out what words mean. ● speak so others can hear me. ● tell my thoughts, feelings, and ideas clearly. <p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● sort objects into categories. ● say an action word and the opposite. ● say a describing word and then opposite. ● identify differences between words that mean almost the same thing.