

Grade 3- California Studies Weekly Overview

Trimester 1

<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Week 1: Welcome to Studies Weekly</div> <p>Standards: 3.1,3.1.1, 3.2.4, 3.3, 3.3.1, 3.3.3, 3.4, 3.4.2, 3.4.3, 3.4.6</p> <p style="font-size: 1.2em; font-weight: bold;">August 19-30</p>	<p>Summary: Students will understand why it is vital to learn about history. Students will learn about the importance of using primary sources and will learn about the life of American hero Anne Hutchinson, who took risks to secure our freedoms.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> ● Let's Get Ready for Community Studies Weekly ● How do Political Parties Choose a Presidential Candidate? ● Learning About Communities ● How Was History Recorded? ● Palo Alto ● Why is it important to study history? ● Anne Hutchinson ● Making a Timeline ● Think & Review ● Fun Facts ● Language Arts Connection 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> ● Politics, Economic Theories, Media ● Religion
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<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Week 2: Our Regions</div> <p>Standards: 3.1, 3.1.1, 3.1.2, 3.3.1, 3.3.3, 3.4.2, 3.4.6, 3.5.1</p> <p style="font-size: 1.2em; font-weight: bold;">August 26-Sept 6</p>	<p>Summary: Students will discover the four regions of California and will identify geographical features in their local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes). Students will trace their community over time and learn about American hero, John Muir.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> ● Do You Know Your Region? ● When the Ground Feels Unsteady, You Can Be Ready! ● Our Regions ● Reason and Logic: Young George Washington, Surveyor and Mapmaker ● Sacramento ● How did California get its name? ● John Muir ● Learning Our Landforms ● California's Global Neighbors ● Think & Review 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> ● Environment
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<p>Week 3: Landforms</p> <p><u>Standards:</u> 3.1, 3.1.1, 3.1.2, 3.3, 3.3.1, 3.3.3</p> <p>Sept 2-13</p>	<p>Summary: Students will identify geographical features in their local region, particularly oceans and mountains. They will also trace why and how the community of Monterey has changed over time.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> ● Building the Earth ● Man and Nature Battle for Pacifica Beach ● California's Ocean and Mountains ● Me First! ● Monterey ● What is desalination? ● Abby Sunderland ● How Well Do You Know Your Mountain Regions? ● Think & Review ● Let's Write 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> ● Gender, Gender Roles ● Environment
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<p>Week 4: Bodies of Water</p> <p><u>Standards:</u> 3.1, 3.1.1, 3.1.2, 3.3.1, 3.3.3, 3.4.2, 3.4.3, 3.4.6, 3.5.1</p> <p>Sept 9-20</p>	<p>Summary: Students will identify geographical features in their local region focusing on bodies of water and resource the importance of water as a natural resource.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> ● California's Liquid Gold ● California Drought: The Impact on Wildlife ● California's Water ● Milk Carton Log Cabin ● Courage ● Which takes more water, a bath or a shower? ● Conservation Helps Everyone ● Giant Redwoods ● Mapping & Charting ● Think & Review ● Let's Write 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> ● Environment ● Tolerance
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<p>Week 5 : Deserts and</p>	<p>Summary: Students will learn about the deserts and valleys in California and how they contribute</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> ● Explore California's Death Valley ● California's Breathtaking Deserts and 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p>
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<p>Valleys</p> <p><u>Standards:</u> 3.1, 3.1.1, 3.1.2, 3.3.1, 3.3.3, 3.4.3, 3.5, 3.5.1, 3.5.2</p> <p>Sept 16-27</p>	<p>to the state's natural landscape. They will trace why the community of San Diego was established and how individuals and families contributed to its development.</p>	<p>Fertile Valleys</p> <ul style="list-style-type: none"> • Central Valley Shines! • San Diego • Why is so much lettuce grown in California? • Creosote Bush • Mapping and Charting • Think & Review • Let's Write 	<ul style="list-style-type: none"> • Environment
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<p>Week 6 : Adapting the Environment</p> <p><u>Standards:</u> 3.1.1, 3.1.2, 3.3.3, 3.5.1</p> <p>Sept 23 - Oct 4</p>	<p>Summary: Students will understand how the natural landscape has changed over time and how communities have adapted and responded to the changing environment.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Irrigation Turns Deserts Into Farmlands • Adapting to a Changing Environment • Blowing in the Wind • City of Shasta Lake • What is ozone? • California Poppy • Exploring Change • Think & Review • Let's Write 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> • Environment
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<p>Week 7 : A Changing Landscape</p> <p><u>Standards:</u> 3.1, 3.1.1, 3.1.2, 3.3, 3.3.3</p> <p>Sept 30-Oct 11</p>	<p>Summary: Students will learn about the major earthquake faults in California and how they have contributed to a changing landscape. They will trace why the community of Fresno was established and how individuals and families contributed to its development.</p>	<p>Reading Content:</p> <ul style="list-style-type: none"> • Whose Fault Is It Anyway • Stronger Buildings • California Earthquakes • A Whole Lot of Shaking Going On... • Fresno • Measuring Earthquakes • X Marks the Spot • Think & Review • Let's Write 	<p>Potentially Sensitive Topic, per RUSD Resource for Topics in HSS:</p> <ul style="list-style-type: none"> • Race, Ethnicity, National Origin
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