

Reading

Literature



Note:
These are end-of-year expectations for...

Second Grade

Literature	
Key Ideas & Details	<p>I can...</p> <ul style="list-style-type: none"> ● answer questions to show I understand important details in a story. ● ask questions to show I understand important details in a story. ● retell a fable or folktale and explain the lesson in the story. ● tell how characters act when things happen in a story.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● describe how words give rhythm and meaning to a story, poem, or song. ● tell the important details about how a story begins and ends. ● use different voices for characters when reading aloud. ● tell different ideas characters have.
Integration of Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● use illustration and text to tell about the setting of the story. ● use illustration and text to tell about the characters of a story. ● use illustration and text to tell about the plot of a story. ● tell about how stories by different authors or stories from different places are alike and different.
Range of Reading and Level of Text Complexity	<p>I can...</p> <ul style="list-style-type: none"> ● read and understand stories at my grade level.
Informational Text	
Key Ideas & Details	<p>I can...</p> <ul style="list-style-type: none"> ● answer questions to show that I know what I read. ● ask questions to show that I know what I read. ● identify the main idea of a text. ● state the focus of the paragraphs within the text. ● put events or ideas in order. ● explain how events or ideas go together.
Craft & Structure	<p>I can...</p> <ul style="list-style-type: none"> ● use strategies to figure out the meaning of words. ● use text features to find information quickly. ● tell why the author wrote the text.
Integration of Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● Tell how pictures help me understand what I read. ● explain why the author includes certain details in a text. ● tell which facts are the same or different in two texts on the same subject.

Reading (continued)

Range of Reading and Level of Text Complexity	I can... <ul style="list-style-type: none">● read and understand informational texts at my grade level.
Foundational Skills	
Phonics and Word Recognition	I can... <ul style="list-style-type: none">● sound out words I do not know.● read a list of second grade words that cannot be sounded out.<ul style="list-style-type: none">○ Distinguish long and short vowels when reading regularly spelled one syllable words○ Know spelling-sound correspondences for additional common vowel teams○ Decode regularly spelled two-syllable words with long vowels○ Decode words with common prefixes and suffixes○ Identify words with inconsistent but common spelling-sound correspondences○ Recognize and read grade-appropriate irregularly spelled words
Fluency	I can... <ul style="list-style-type: none">● read fluently.● understand what I read.● correct myself if I make a mistake when I read.● read with expression.

Writing

Text Types & Purposes: Opinion	<p>I can...</p> <ul style="list-style-type: none"> ● write about my thoughts and ideas about a topic or a book I have read. ● give reasons for my opinions. ● use words that link my ideas and my reason. ● write a closing statement.
Text Types & Purposes: Informative/ Explanatory	<p>I can...</p> <ul style="list-style-type: none"> ● write my thoughts and ideas about a topic or a book I have read.
Text Types & Purposes: Narrative	<p>I can...</p> <ul style="list-style-type: none"> ● write about something that happened, what I have seen, or something I remember. ● include actions, thought, and feelings in my writing. ● write a closing statement.
Production & Distribution	<p>When someone helps me, I can...</p> <ul style="list-style-type: none"> ● edit to make my writing clearer. ● revise my writing to make sure I stay on topic. ● use technology to finish and share my work. ● work with others to write.
Research to Build and Present Knowledge	<p>I can...</p> <ul style="list-style-type: none"> ● work with others to learn and write about a topic. ● answer a question by thinking about something that happened to me. ● gather information to answer a question.

Speaking & Listening

Comprehension and Collaboration	<p>I can...</p> <ul style="list-style-type: none"> ● talk with others using listening and speaking skills. ● connect my comments to what others have said. ● take turns when talking in a group. ● ask question if I don't understand. ● remember and tell others the important details that I have read or heard. ● ask and answer question about what a speaker says to help me understand what has been said or to learn more.
Presentation of Knowledge and Ideas	<p>I can...</p> <ul style="list-style-type: none"> ● tell a story or something that happened to me. ● include facts, details, and interesting words. ● speak so that the listener can hear and understand me. ● record myself reading using a computer or other digital recorder. ● add pictures to my presentation to add meaning. ● use complete sentences when I answer questions

Language Standards

Conventions of Standard English	<p>I can...</p> <ul style="list-style-type: none">● use nouns that name groups of things (e.g. <i>pride, flock</i>).● use plural nouns that don't follow the rules (e.g. <i>feet, children, teeth, and fish</i>).● use pronouns (e.g. <i>myself, himself</i>) that tell about the subject in the sentence.● use past tense verbs that don't follow the rules (e.g. <i>sat, hid, and told</i>).● use adjectives and adverbs to make a sentence clearer.● add description or rearrange sentences to create new sentences.● capitalize proper nouns.● use commas in greetings and closings of letters.● use apostrophes in contractions and to show possession.● spell words using patterns.● use dictionaries and other resources to check my spelling.● use what I know about speaking and writing, to communicate appropriately with other.
Vocabulary Acquisition and Use	<p>I can...</p> <ul style="list-style-type: none">● figure out the meaning of a word by reading words around it.● figure out the meaning of a word by knowing the meaning of parts of the word.● use glossaries, dictionaries or other resources to find the meaning of a word.● connect words with my experiences.● explain how two words are similar by can have a little bit different meaning.● use new words I've learned.